**Passing the Baton, a Study of 2 Timothy – Lesson 17**

Women of Grace | GraceLife Church

*But evil men and impostors will proceed from bad to worse, deceiving and being deceived. You, however, continue in the things you have learned and become convinced of, knowing from whom you have learned them, and that from childhood you have known the sacred writings which are able to give you the wisdom that leads to salvation through faith which is in Christ Jesus. -* 2 Timothy 3:13-15

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| **Day 1** | Verse 13  *But evil men and impostors will proceed from bad to worse, deceiving and being deceived.* —2 Timothy 3:13 |
| 1. | How does this verse tie back to 3:1-9? |
| 2. | Contrast this verse with verses 14 & 15. |
| 3. | How does this verse help shape our view of the end times? |
| 4. | The word translated “evil” is used in Matthew 13:19, 38, & 49. What does this tell you about the evil they are engaged in? |
| 5. | What does it mean to be an imposter? Give an example from Scripture. |
| 6. | What does this verse tell us about their influence in the church? |
|  | 1. What comfort can you find from 3:9? |
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| **Day 2** | Verse 13  *But evil men and impostors will proceed from bad to worse, deceiving and being deceived.* —2 Timothy 3:13 |
| 1. | How do these men proceed from bad to worse? |
| 2. | Who is deceiving these men? |
| 3. | What is the connection between them deceiving others and being deceived? |
|  | 1. Are there men in Scripture that are a clear picture of men who are deceived and deceiving? Give Scripture to support your answer. |
| 4. | False teachers tend to be dynamic, energetic, engaging, and eloquent. Why are these qualities so dangerous when divorced from sound teaching? |
|  | 1. Give a modern-day example of this. |
| 5. | How does this verse help us to be more guarded about what we hear? |
|  | **Heart-Check**  When you listen to a new teacher, what are you looking for? |
|  | Are you following 1 Thessalonians 5:21 when you listen to a teacher, or do you tend to listen without your Bible open? |
|  | What is the danger of listening to people and judging things on how it makes you feel? For example: It just sounded good and right? |
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| **Day 3** | Verse 14  *You, however, continue in the things you have learned and become convinced of, knowing from whom you have learned them,* —2 Timothy 3:14 |
| 1. | How was Timothy to live in contrast to the false teachers? |
| 2. | What does it mean to “continue in”? Is this a one-time thing? |
|  | 1. How does Ephesians 4:14 and Hebrews 13:9 help us understand what is at stake if we don’t continue in God’s Word? |
| 3. | What were the things that Timothy had learned? |
| 4. | How did Timothy become convinced about the things he had learned? |
|  | 1. How important is it to be convinced of what we have learned? |
| 5. | How important is it to have strong convictions? |
|  | 1. How do you form your convictions? |
|  | 1. How would this have served Timothy in ministry? |
|  | **Heart-Check**  How are convictions formed? |
|  | Can you hold convictions that are not Biblically rooted or mandated in God’s Word? If so, are they authoritative? |
|  | How do you treat others who have different convictions (not rooted or mandated in God’s Word) than you? See Romans 14. |
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| **Day 4** | Verse 15  *and that from childhood you have known the sacred writings which are able to give you the wisdom that leads to salvation through faith which is in Christ Jesus.* –2 Timothy 3:15 |
| 1. | When did Timothy start learning? Who taught him? |
| 2. | How important is it that we instruct our children from childhood? |
|  | 1. Who will instruct our children if we do not? |
|  | 1. What are the most dangerous ideologies up against this generation of children? |
| 3. | What are the sacred writings? |
| 4. | If the Old Testament saints did not have the New Testament and therefore the full revelation of Christ, how were they saved? Use Scripture to support your answer. |
| 5. | How does knowing the sacred writings contrast with false teachers? |
|  | **Heart-Check**  Are you faithfully instructing the children in your life? |
|  | Are you aware of the dangerous ideologies that are attacking our children? |
|  | Why is it important that you know how to combat these with the Word? |
|  | What steps are you taking to instruct them? |
|  | What things do you desire to teach them? |
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| **Day 5** | Verse 15  *and that from childhood you have known the sacred writings which are able to give you the wisdom that leads to salvation through faith which is in Christ Jesus.* –2 Timothy 3:15 |
| 1. | In your own words, write out what Scripture accomplishes in this verse. |
| 2. | What is the wisdom that is given to us in Scripture? |
| 3. | How is one saved? |
|  | 1. Where must our faith be? |
| 4. | What do these verses tell us about Scripture giving us wisdom that leads to salvation?   1. Psalm 19:7 |
|  | 1. Mark 4:14-20 |
|  | 1. John 5:24,39 |
|  | 1. James 1:18 |
|  | 1. Romans 10:17 |
| 5. | What does this verse tell us about the exclusivity of Christ? |
|  | 1. Why is Christ the only way of salvation? |
|  | 1. Why is this verse so important when sharing the gospel? |
|  | 1. How does it give you confidence in sharing Christ? |
|  | **Heart-Check**  Have you believed on the Lord Jesus Christ? |
|  | Are you daily seeking the wisdom laid out in this verse? |
|  | How can you be more faithful in sharing Christ as the only way of salvation? |
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|  | **Dig Deeper** |
| 1. | Find Old Testament texts that tell us about the coming of Christ. |
| 2. | What are the sacrifices in the OT and what do they point to? |