**Passing the Baton, a Study of 2 Timothy – Lesson 15**

Women of Grace | GraceLife Church

*For among them are those who enter into households and captivate weak women weighed down with sins, led on by various impulses, always learning and never able to come to the knowledge of the truth. Just as Jannes and Jambres opposed Moses, so these men also oppose the truth, men of depraved mind, rejected in regard to the faith. But they will not make further progress; for their folly will be obvious to all, just as Jannes’s and Jambres’s folly was also.
-* 2 Timothy 3:6-9

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| **Day 1** | Verse 6*For among them are those who enter into households and captivate weak women weighed down with sins, led on by various impulses* —2 Timothy 3:6 |
| 1. | Who is the “them” this verse is referring to? |
| 2. | Paul tells us that these false teachers creep into households. Strong's defines this action as someone who “creeps into, insinuates one's self into, to enter”. What picture does this bring to mind? |
|  | 1. The word captive is translated “prisoner” in Romans 7:23. What do this tell us?
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| 3. | How do these men deceive these women? Do you think that it was easy to see what they were trying to do? |
| 4. | Is false teaching easy to spot today? Why or why not? |
|  | 1. How difficult would it be to spot if it were taught from the pulpit of your church? From your favourite author?
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| 5. | Think of a time when you believed wrongly because of teaching you received. How were you able to see that it was wrong? How long did it take for you to see? |
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| **Day 2** | Verse 6*For among them are those who enter into households and captivate weak women weighed down with sins, led on by various impulses* —2 Timothy 3:6 |
| 1. | What are the three characteristics that describe the women in verse 6? |
| 2. | What did Paul mean when he called these women weak (or as other translations describe them: idle, silly, needy, gullible)? |
|  | 1. How can we make sure that we are not weak women?
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| 3. | How were these women weighed down by sin? |
| 4. | What does it mean to be led on by various impulses? |
|  | 1. How can we guard ourselves from being led by our impulses instead of by the Spirit?
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| 5. | What is the opposite of being weak, weighed down with sins, and led on by various impulses? Use Scripture to support your answer. |
|  | **Heart Check:** If you are weighed down by sin, what should you do about it? If you are struggling with sin, please seek help to deal with it. One of the ways that Satan keeps us in bondage to sin is to encourage us to isolate ourselves from the body and the support, comfort, encouragement, and admonishment that can be found there. |
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| **Day 3** | Verse 7*always learning and never able to come to the knowledge of the truth* —2 Timothy 3:7 |
| 1. | Why are these women always learning but never able to understand the truth? |
| 2. | Do these women always appear to be weak? What might these women give the air of? |
| 3. | Why is legalism so appealing to someone who is always learning but never understanding? |
| 4. | Why is mysticism so appealing to someone who is always learning but never understanding? |
|  | 1. Can you think of other means that are appealing to someone who is always learning but never understanding?
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| 5. | Are men (or women) physically coming into houses today or are they creeping in by other means to teach? |
| 6. | What does it mean to understand truth? Is this a superficial knowledge, or is it something much deeper? Use Scripture to support your answer. |
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| **Day 4** | Verse 8*Just as Jannes and Jambres opposed Moses, so these men also oppose the truth, men of depraved mind, rejected in regard to the faith.* –2 Timothy 3:8 |
| 1. | Research time! Jannes and Jambres are not mentioned by name in the Bible, but according to Jewish history they are there. Who are they? What did they do? |
| 2. | How do the men described here by Paul oppose the truth? |
| 3. | Why do you think it is the tendency of a false teacher to oppose leaders? |
|  | 1. Where else do you see this behavior in Scripture?
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|  | 1. What are the strategic ways believers do this in our lives?
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|  | 1. From 1 Timothy 5:19, how can we guard and protect our leaders?
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|  | **Heart Check**: What is your heart towards the leadership God has ordained in your life, whether it be government, church elders, your husband, or your employer? Does it line up with Scripture? |
| 4. | What does it mean to have a depraved mind? (See also Romans 1:28-32) |
| 5. | They are described as being “rejected in regard to the faith”. Who has rejected them? |
|  | 1. How were they rejected?
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| **Day 5** | Verse 9 *But they will not make further progress; for their folly will be obvious to all, just as Jannes’s and Jambres’s folly was also.* –2 Timothy 3:9 |
| 1. | What does this verse teach us about the sovereignty of God? |
| 2. | How will their folly be obvious to all? |
| 3. | Does this passage help you understand the importance of strong, Godly leaders in the church? How does it help? |
| 4. | From these verses, what are some of the ways can you pray for your leadership?1. 1 Timothy 3:1-6; Titus 1:6-9
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|  | 1. 2 Timothy 3:16-17
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|  | 1. 2 Timothy 4:1-2
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|  | 1. Acts 6:1-4
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|  | 1. 1 Peter 5:1-4
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| 5. | From these verses, what are some of the ways can you live in such a way as to be a joy to your leaders?1. John 15:12-14
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|  | 1. 1 Peter 5:5; Hebrews 13:17
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|  | 1. Galatians 5:22-26
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|  | 1. Romans 12:1-13
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|  | 1. Colossians 3:12-17
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|  | **Heart Check**: Are the qualities from question 4 & 5 evident in your life? Is there anything you need to change or work on? |
|  | **Dig Deeper** |
| 1. | Read Exodus 7-9 and note all that the magicians did in opposition to Moses. |
| 2. | Looking at GraceLife’s “What We Teach” section on the “Church” - what things can you learn about how GraceLife is ordered? Why is this so important? What is your role? |
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