Women of Grace Lesson 11 | Proverbs 2:1-22; 9:1-18

The two major themes which are interwoven and overlapping throughout Proverbs are wisdom and folly. Wisdom, which includes knowledge, understanding, instruction, discretion, and obedience, is built on the fear of the Lord and the Word of God. Folly is everything opposite to wisdom — John MacArthur, The MacArthur Study Bible, p. 863

Memorization Verse	But each one is tempted
James 1:14	when he is carried away
James 1:14	and enticed by his own lust

OutlineI. What is Wisdom?Proverbs 2:1-22II. The Benefits and Ways of WisdomProverbs 9III. The Ways of FollyV. How to Attain Wisdom

DAY 1 | Conditions for Wisdom

Read Proverbs 2:1-22, focusing on verses 1-5.

- 1. From last week's lesson on wisdom and folly, what especially affected your thinking or behavior?
- 2. From the following verses, identify specific conditions that are necessary to receive wisdom.
 - a. Proverbs 2:1–4 How would you describe or categorize these conditions?

- b. Proverbs 2:3 How do these conditions differ from those given in verses 1-2?
- c. Proverbs 2:4 How does this description compare to your own value of wisdom?
- 3. According to verse 5, what results when the conditions in verses 1–4 are met?
- 4. Does your life reflect the kind of passionate commitment towards the pursuit of wisdom that's contained in these first five verses? Explain your answer, including what commitments you might value more than the pursuit of wisdom.

DAY 2 | The Consequences of Pursuing Wisdom, Part One

Read Proverbs 2:6-11

- 1. In verses 6–8, what specific characteristics or works of God does Solomon identify?
- 2. According to verses 7–8, for whom does the Lord store up sound wisdom, and what benefit do they receive?
 - a. In verse 8, what do you think it means that God "preserves the way of His godly ones?"

- 3. From verses 9–11, what are some of the benefits that wisdom gives to the believer?
 - a. How can you practically display a commitment to righteousness, justice, and equity?
 - b. How is the character of God magnified through a believer's commitment to these things?
 - c. In verses 10–11, what four different words are used to describe wisdom? Why do you think Solomon made these distinctions?

DAY 3 | The Consequences of Pursuing Wisdom, Part Two

Read Proverbs 2:12-22

1. How do verses 12–15 describe the first type of person against whom the believer, who has internalized wisdom, is protected?

2. How do verses 16–19 describe the second type of person from whom wisdom delivers believers?

a. From verses 12–19, note the use of the words "ways" or "paths." Why do you think Solomon used this imagery? How does that deepen your understanding of the need for and benefit of wisdom?

3. How do verses 21–22 reinforce the concept found throughout Proverbs that one's deeds or decisions relate to one's destiny?

a. Consider your own life and write down an instance when a wise choice led to blessing and an unwise choice led to difficulty or sin. How can you practically grow in godliness in your choices and behavior?

4. The description of an evil man in this text stands in stark contrast to descriptions elsewhere in Scripture of the righteous and godly. Find two or three verses that are meaningful to you that talk about the things in which believers are to rejoice and delight.

DAY 4 | Characteristics of a Wise Man

Read Proverbs 9:1-18

1. Read Proverbs 9:1–6 and 13–18 and describe the point of both passages using a single sentence for each. What contrasts or comparisons do you see between them?

2. In verses 7–8, what are the two contrasting reactions towards reproof? Why do you think that reproof is met with such different reactions?

a. Consider how you respond to reproof. Do you love those who reprove you or do you respond in anger or resentment? What do you think is the underlying attitude or reason behind those different responses?

b. What do you need to change to receive reproof with greater humility and acceptance?

3. Read verse 9 and, in your own words, describe a wise and righteous man.

a. Who are examples of maturity and teachability in your own life? What one thing can you do this week to emulate them?

b. How can the concepts in verse 9 direct your thinking and behavior regarding ongoing spiritual development and learning?

4. Verse 10 reiterates the truth that a right relationship with the Lord is the foundational first step towards all spiritual insight. Why do you think Solomon includes this truth in this section?

DAY 5 | The God who Gives Wisdom

Read Proverbs 1, 2, 8, and 9

- 1. Read Proverbs 1:7, 2:6, and 9:10 and rewrite in your own words the fundamental truths that Solomon gives his son, and, by extension, that God gives us.
 - a. How does Proverbs 3:5–6 deepen your understanding of these texts?
 - b. What immediate implications does this have on your relationship with God? Be specific.
- 2. From Proverbs 8:34–35, what active words are used to encourage pursuing a relationship with God?
 - a. How does this truth relate to God's Word? What practical implications does that have for your life?

3. Spend a few minutes reflecting on the greatness of the Lord and His disposition to give wisdom and understanding to those who seek it humbly. Write a brief prayer to the Lord thanking Him for His character and work.

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