

Introduction

Consecrate yourselves, therefore, and be holy, for I am the Lord your God. Keep my statutes and do them; I am the Lord who sanctifies you...You shall be holy to me, for I the Lord am holy and have separated you from the peoples, that you should be mine (Leviticus 20:7-8, 26).

This year we are memorizing Isaiah 40. This week's verse is Isaiah 40:9...
"Get yourself up on a high mountain, O Zion, bearer of good news, Lift up your voice mightily, O Jerusalem, bearer of good news; Lift it up, do not fear. Say to the cities of Judah, 'Here is your God!'"

Day One

*Skim Leviticus 1-7, reading chapters 1 and 4; **The Nature of Sacrifice***

1. Remembering your study of Exodus, what key words would you use to summarize the events chronicled?
 - a. How did those events advance God's redemptive plan?
2. Leviticus 1 detailed how to conduct the burnt offering. From verses 9, 13, and 17, how did the author describe this offering, and what do you think that means? (See also verse 4 and 4:13-14, 22-24, 27-29, and 35b.)
3. From 4:2, 13, 22 and 27, for what type of sin were these offerings given?
 - a. Why do you think there is guilt for sins that were not committed intentionally?
 - b. Do you ever commit sins unintentionally? How can you recognize when you do?
4. From these chapters, do you think God cared about the sacrifice only? Explain your answer.
5. Read Ephesians 5:2 and Hebrews 9:11-14 and 23-28, and identify at least two ways that the sacrifices commanded in Leviticus point to the perfect sacrifice of Christ.

Day Two

*Read Leviticus 8-10; **The Consecration of Aaron and His Sons***

1. Using a dictionary or other resource, look up the meaning for...
 - a. ordination (Leviticus 8:22, 28-29, 31, 33)
 - b. consecrate (8:30)
 - c. atonement (8:34)
 - d. How are these definitions helpful in understanding the purpose of the ceremony and God's requirements?

2. From Leviticus 8:35, what would have been the consequence if Aaron and his sons did not follow the ordination procedures? (Remember that according to Exodus 28:1 and 29:44, Aaron and his sons had been appointed as priests for Israel.)
3. In Leviticus 9, Aaron offered sacrifices at the end of his ordination week. Based on verses 22–24, were these sacrifices were acceptable to God?
 - a. How did the people react to the fire out of heaven?
 - b. As you consider this narrative of a holy and powerful God who literally rained fire down from heaven, how does that deepen your understanding of Him? How can your life today practically reflect the awe and humility of worship that the Israelites displayed?
4. In Leviticus 10:1–2, what did Nadab and Abihu offer before and the Lord, and what was the consequence? Why was the consequence so harsh?
 - a. How do Isaiah 6:3 and Revelation 4:8 describe God’s holiness?
 - b. Is your own view of God’s holiness consistent with these passages in Leviticus, Isaiah, and Revelation? How should you think differently about God’s nature?

Day Three

*Skim Leviticus 11–16, focusing on chapter 16; **Uncleanness and the Day of Atonement***

1. In 11:44–45, what proclamation did God make and what was the expected result for the people of Israel?
2. Do you think it meant that being unclean was a sin? Why or why not? (See chapter 12.)
3. According to Leviticus 16:2–3 and 34, how many times each year was the priest to enter into the holy place? What does this imply about access to God during this time?
4. According to Leviticus 16, why did there have to be so many sacrifices on the Day of Atonement, and who did the work of purification?
5. What deficiency is evident in the sacrificial system, and what need is apparent?
6. According to Leviticus 16:29–30 and 23:28–31, the people were to fast and not work on the Day of Atonement. What would have been a practical result of not eating and not working, and how would that affect the day for the average Israelite?
7. In your own words, summarize the main point or theme of these chapters.

Day Four

Read the selected passages; **Guides for Practical Holiness**

- 1 From Leviticus 17:10–12, what was the significance of the shedding of blood?
 - a. How does this relate to Genesis 2:16–17?
 - b. Beginning in verse 11, what did God establish with His people?
2. The laws detailed in Leviticus 17–27 that the Israelites had to follow would have made clear distinctions between them and the nations living around Israel. From Leviticus 20:22–26, what was one of the main purposes of separation?
 - a. Are there aspects of our nation and the world—its desires, ways, and practices—from which you need to separate so that you don't participate in similar sin? Pray that God would reveal to you ways in which you desire to be like the world, rather than like holy God. Share with your group one way you desire to grow in godliness.
3. Leviticus 23 details requirements for Israel's religious feasts. From this chapter, what was the value of the "holy convocations" or annual feasts and festivals?
 - a. How can you build into your life times to remember the things Scripture teaches? Be practical and specific.

Day Five

Read Leviticus 26; **Obedience and Disobedience**

1. From Leviticus 26, in your own words, summarize the blessings promised for obedience and the consequences of disobedience.
2. How do Proverbs 3:11–12 and 12:1 deepen your understanding of Leviticus 26?
3. What attribute(s) of God do you see in chapter 26?
4. Our study of the Old Testament has shown God's clear communication of His standard and expectation for the Israelites, His people. All of Leviticus, and especially chapter 26, make clear that there is no room for excuse. How has this reminded you of the standard and expectations for your own life? How are you prone to make excuses for your sin, and how will you commit to grow in holiness?
5. Read Leviticus 11:44, 1 Samuel 15:22, Hosea 6:6, and Matthew 9:13 and consider whether you have prioritized external compliance to God's instructions rather than internal heart submission. Write a short prayer of thanksgiving for God's mercy and grace in your life.



Women of Grace

• Lesson 8 • Leviticus •

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